

MIDDLE SCHOOL OF PACOLET

850 Sunny Acres Road
Pacolet, South Carolina 29372

GRADES 6-8 Middle School

ENROLLMENT 218 Students

PRINCIPAL Eric J. Levitt 864-474-4080

SUPERINTENDENT Dr. James O. Ray 864-579-8000

BOARD CHAIR Eddie Dearybury 864-579-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

10

28

9

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

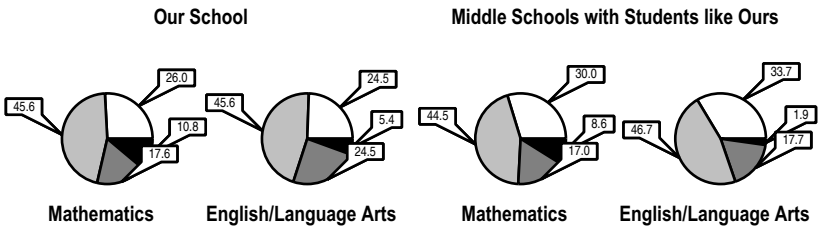
FOR MORE INFORMATION, VISIT WEBSITES AT:




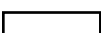
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Good	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	19	62	52
Percent satisfied with learning environment	84.2%	77.4%	70.6%
Percent satisfied with social and physical environment	94.7%	88.5%	56.9%
Percent satisfied with home-school relations	68.4%	90.2%	78.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	213	100.0	24.5	45.6	24.5	5.4	29.9	17.6
Gender								
Male	88	100.0	33.3	46.4	19.0	1.2	20.2	17.6
Female	125	100.0	18.3	45.0	28.3	8.3	36.7	17.6
Racial/Ethnic Group								
White	164	100.0	18.5	46.5	29.3	5.7	35.0	17.6
African-American	44	100.0	42.9	42.9	9.5	4.8	14.3	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	177	100.0	18.6	46.5	29.1	5.8	34.9	17.6
Disabled	36	100.0	56.3	40.6	N/A	3.1	3.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	213	100.0	24.5	45.6	24.5	5.4	29.9	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	211	100.0	23.8	46.0	24.8	5.4	30.2	17.6
Socio-Economic Status								
Subsidized meals	115	100.0	37.3	43.6	14.5	4.5	19.1	17.6
Full-pay meals	98	100.0	9.6	47.9	36.2	6.4	42.6	17.6

Mathematics								
All students	213	99.5	26.0	45.6	17.6	10.8	28.4	15.5
Gender								
Male	88	100.0	39.3	32.1	13.1	15.5	28.6	15.5
Female	125	99.2	16.7	55.0	20.8	7.5	28.3	15.5
Racial/Ethnic Group								
White	164	99.4	19.7	46.5	20.4	13.4	33.8	15.5
African-American	44	100.0	50.0	40.5	7.1	2.4	9.5	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	177	100.0	17.4	48.8	20.9	12.8	33.7	15.5
Disabled	36	97.2	71.9	28.1	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	213	99.5	26.0	45.6	17.6	10.8	28.4	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	211	99.5	26.2	45.5	17.3	10.9	28.2	15.5
Socio-Economic Status								
Subsidized meals	115	99.1	37.3	42.7	11.8	8.2	20.0	15.5
Full-pay meals	98	100.0	12.8	48.9	24.5	13.8	38.3	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	67	N/A	16.4	46.3	34.3	3.0	37.3
	Grade 7	73	N/A	17.8	57.5	20.5	4.1	24.7
	Grade 8	87	N/A	23.3	44.2	31.4	1.2	32.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	74	100.0	25.0	32.4	27.9	14.7	42.6
	Grade 7	64	100.0	19.7	52.5	27.9	N/A	27.9
	Grade 8	75	100.0	28.0	52.0	18.7	1.3	20.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	67	N/A	22.4	41.8	17.9	17.9	35.8
	Grade 7	73	N/A	31.5	45.2	12.3	11.0	23.3
	Grade 8	87	N/A	27.9	55.8	10.5	5.8	16.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	74	98.6	23.5	36.8	29.4	10.3	39.7
	Grade 7	64	100.0	31.1	31.1	21.3	16.4	37.7
	Grade 8	75	100.0	24.0	65.3	4.0	6.7	10.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 218)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Up from 9.3%	14.3%	14.4%
Retention rate	3.6%	Up from 1.6%	2.4%	2.3%
Attendance rate	95.5%	Down from 96.0%	95.0%	95.2%
Eligible for gifted and talented	18.6%	Up from 14.1%	14.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.7%	Down from 18.1%	15.1%	14.1%
Older than usual for grade	1.8%	Down from 3.1%	5.4%	4.9%
Suspended or expelled	0.0%	Down from 1.2%	1.9%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	47.1%	Down from 47.4%	45.9%	47.1%
Continuing contract teachers	88.2%	Up from 84.2%	84.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.1%	Down from 85.0%	86.4%	84.3%
Teacher attendance rate	96.1%	Down from 96.7%	95.0%	95.0%
Average teacher salary	\$41,721	Up 0.6%	\$39,356	\$39,924
Prof. development days/teacher	13.7 days	Up from 11.5 days	11.1 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	17.4 to 1	Up from 10.3 to 1	21.5 to 1	21.0 to 1
Prime instructional time	89.8%	Down from 92.0%	88.8%	88.9%
Dollars spent per pupil*	\$9,224	Down 12.0%	\$5,688	\$5,854
Percent spent on teacher salaries*	50.1%	Up from 49.5%	61.5%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Middle School of Pacolet offers a personal touch that many wish for but only few can provide. The high level of community interest, combined with small class size, personalized instruction and caring staff, provides MSP students with the tools they need for continued success in academics and in their personal life.

Positive things continue to happen at MSP. Twenty-five percent of our 7th grade students qualified for Duke University's Talent Identification Program, and one of them was selected as a Duke TIP Scholar state winner. Students entered and won many academic and art competitions, which included the district's 8th grade winner in the Lt. Governor's Essay Contest. We are proud to have held academic conferences with 100% of our parents. MSP continues to nurture a high performance business partnership with Kohler Company of Spartanburg. The PTO sponsors many student activities and provides constant support to teachers and students.

MSP continues to engage in the Southern Regional Educational Board (SREB) Making Schools Work initiative. The faculty continues to increase academic rigor with a strong emphasis on improving literacy, math and science skills. Our determined effort has begun to pay off, as MSP was a recipient of the Palmetto Silver Award for making significant gains on PACT. With the award money, MSP purchased additional graphing calculators for 8th grade math students. Continuing this upward trend, 100% of students taking the Algebra end of course exam passed; 25% received perfect scores.

Teachers participated in staff development that enhanced the academic program at MSP. Thinking Maps were used to challenge students to think and perform at higher levels. Differentiated Instruction provided strategies to improve academic delivery for all learners. As teachers continued to align lessons with the state standards, Curriculum Calibration provided valuable insight into this process.

MSP takes great pride in helping out those in need. Students at MSP raised \$1238 for Relay for Life and the American Cancer Society. Over 1,000 school supply items were collected for the American Red Cross Society. The SGA participated in the Adopt a Highway program. During the holidays, large amounts of canned foods were collected, and the LEO club "adopted" an elementary school student to receive Christmas gifts.

With our motto, "Embracing the future Remembering the past," MSP is looking forward to continuing a tradition rich in excellence and achievement.

Eric Levitt, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.